**HRES 2nd Grade Distance Learning Lesson Plans April 13-17**

Hello students and parents! Welcome to week 3 of our distance learning! By the end of the week, students should be able to:

*ELA*- compare and contrast events in a story; identify the characteristics of realistic fiction; identify and use similes correctly and write a response to text and a friendly letter.

*Math*- reason with shapes and their attributes (i.e. faces, angles) and identify triangles, quadrilaterals, pentagons, hexagons and cubes.

*Science/Social Studies*- use different types of maps to identify map elements, label parts of a map and globe such as equator, oceans and continents, and use maps and globes to identify a student’s hometown, Florida, North America and its capitals.

Please note:

\*Geography/Mapping Booklet should be completed by April 24. Work at your own pace.

\*Look at “Turn In” heading to determine whether work should be emailed/uploaded to teacher

\*Please notice my office hours…I am here to help! ☺

\*Reading stories and Math videos can be found on ClassLink under ConnectEd and Think Central respectively. All other resources can be found in the packet/ClassLink as well as online if needed.

**Monday, April 13**

English/ Language Arts:

Colored copy of weekly skills-use all week – paper in Ziploc

* Listen to the interactive read aloud, “My New School” – Assigned in ConnectEd (Wonders)
* Read, “Happy New Year” and the lessons to follow on p. 294-297 – Assigned in ConnectEd
* Complete “Happy New Year! Text Evidence – paper in Journal in Ziploc
* Complete vocabulary and grammar practice p. 171-172 – paper in Ziploc
* Spelling practice for M-T-W, if not a 100% on Pre-test – papers in Ziploc

**or** <https://www.spellingcity.com/users/Hallk2>

* Read and test on AR for 20 minutes
* Complete 20 minutes of iReady Reading

Math:

* In ClassLink, in the Math folder, in ThinkCentral, in “Things to Do” Watch “4/13/2020 First Math on the Spot video 11.1”, “Three-Dimensional Shapes”-
* Complete math lesson p. 509-512 - paper **OR** In ClassLink, in the Math folder, in ThinkCentral, in “Things to Do” Watch “4/13/2020 Second Bear teaching 11.1 3-D Shapes” - digital
* Practice worksheet 11.1 - paper **OR** In ClassLink, in the Math folder, in ThinkCentral, in “Things to Do” Watch “4/13/2020 Last, Practice 11.1 Share and Show” - digital
* Complete 20 minutes of iReady Math

Science/Social Studies:

* Geography/Mapping Booklet

Turn In:

None

Teacher “Office Hours”:

7:30-8:30 am & 3:30-4:30 pm

**Tuesday, April 14**

English/ Language Arts

* Read “Dear Primo: A Letter to my Cousin” Anthology p. 336-363 - Assigned in ConnectEd (Wonders)
* Write a friendly letter to Mom, Dad, Great Grandma, or Great Grandpapa in Journal
* Reading skills, grammar, mechanics, and usage: Play assigned games in ConnectEd.
* Complete 20 minutes of iReady Reading
* Read AR for 20 minutes

Math:

* Watch Math on the Spot video 11.2 first, “Attributes of Three-Dimensional Shapes” in ThinkCentral
* Complete math lesson p. 513-516 **OR** “4/14/2020 Bear teaches 11.2” in ThinkCentral
* Practice worksheet 11.2 **OR** “4/14/2020 Last Practice 11.2” in ThinkCentral
* Complete 20 minutes of iReady Math

Science/Social Studies:

* Geography/Mapping Booklet

Turn In:

None

Teacher “Office Hours”:

7:30-8:30 am & 3:30-4:30 pm

**Wednesday, April 15**

English/ Language Arts:

* + Reread “Dear Primo: A Letter to my Cousin” Anthology p. 336-363
  + Complete graphic organizer comparing and contrasting events/characters in “Dear Primo” on practice p. 176
  + Review Top Score Writing in Journal
  + Read AR for 20 minutes
  + Complete 20 minutes of iReady Reading

Math:

* Watch Math on the Spot video 11.3 first, “Build Three-Dimensional Shapes”
* Complete math lesson p. 517-520 **OR** “4/15/2020 Second Bear teaches 11.3” ThinkCentral
* Practice worksheet 11.3 **OR** “4/15/2020 Last Practice 11.3” ThinkCentral
* Complete 20 minutes of iReady Math

Science/Social Studies:

* Geography/Mapping Booklet

Turn In:

* Reading P. 176
* Math Pages 519-520 **OR** “4/15/2020 Second Bear teaches 11.3” ThinkCentral

Teacher “Office Hours”:

7:30-8:30 am & 3:30-4:30 pm

**Thursday, April 16**

English/ Language Arts:

* + Read “Giving Thanks” on practice p. 173-174
  + Use “Giving Thanks” to answer the compare and contrast, fluency, and analysis questions on practice p. 175 and 180.
  + Complete practice p. 178-179.
  + Spelling Test and Grammar Test
  + Read AR for 20 minutes
  + Complete 20 minutes of iReady Reading

Math:

* Watch Math on the Spot video 11.4, “Two-Dimensional Shapes”
* Complete math lesson p. 521-524 **OR** “4/16/2020 Second Bear teaches 11.4” ThinkCentral
* Practice worksheet 11.4 **OR** ” 4/16/2020 Last Practice 11.4” ThinkCentral
* Complete 20 minutes of iReady Math

Science/Social Studies:

* Geography/Mapping Booklet

Turn In:

Spelling 4.3 Post Test, if you did not earn a 100% on Pre-test; Grammar Test

Teacher “Office Hours”:

7:30-8:30 am & 3:30-4:30 pm

**Friday, April 17**

English/ Language Arts:

* 4.3 Fresh Read
* Read AR for 20 minutes
* Complete 20 minutes of iReady Reading

Math:

* + Watch Math on the Spot video 11.5, “Angles in Two-Dimensional Shapes”
  + Complete math lesson p. 525-528 **OR** “4/17/2020 Second Bear teaches 11.5”
  + Practice worksheet 11.5 **OR** “4/17/2020 Practice 11.5”
  + Complete 20 minutes of iReady Math

Science/Social Studies:

* Geography/Mapping Booklet

Turn In:

* 4.3 Fresh Read
* Math p 527-528 or “4/17/2020 Second Bear teaches 11.5”

Teacher “Office Hours”:

7:30-8:30 am & 3:30-4:30 pm